

Writing a Design Brief

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Writing a Design Brief

People are constantly surrounded by objects that compete for their attention.

What were the designers thinking when they created these objects? What purposes do their creations serve, and what problems do they address?



















What purpose does the product serve?



What purpose does the product serve?

An infant might use the toy as a learning / play center. The product also appears to convert into a walker, and might be used to help a toddler balance upright as he/she begins to walk. Therefore, the product may be a combination play center / walker.



What issues might the product address?

- Children need to prepare for school.
- Parents need toys to keep their children occupied.
- Children quickly outgrow their toys.
- Children need toys to help them develop their cognitive abilities and fine motor skills.

 PLTW Engineering

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- Client / End User / Target Consumer
- Problem Statement
- Design Statement
- Constraints



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Who might the Client be?

A large toy manufacturer, such as Playskool®, Fisher-Price®, LeapFrog®, etc.

Who was the Target Consumer?

Obviously, a child is the end user, but a person (parent, family member, or family friend) considering the purchase of an educational toy for an infant or toddler would be the target consumer.





Infant/Toddler Toy Design Brief Example

Client Company:

Playstool™

The Client



Target Consumer



Infant/Toddler Toy Design Brief Example

Client Company:

Playstool™

Target Consumer:

Parent (purchaser) and infants and toddlers (end user)

Note:

Often the target consumer and the client are one in the same. Since it is very difficult to know who the actual designer was, that portion has been omitted for this example.



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- Design Statement
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What could the Problem Statement have looked like?

Most parents expect their children to be able to walk, talk, sing, count, and recite the alphabet before entering elementary school. A growing expectation is that infants and toddlers will develop cognitive abilities and fine motor skills during the first three years of life.





Infant/Toddler Toy Design Brief Example

Client Company: Playstool™

Target Consumer: Parent (purchaser) and infants and toddlers (end user)

Designer:

Problem Statement:

Most parents expect their children to be able to walk, talk, sing, count and recite the alphabet before entering elementary school. A growing expectation is that infants and toddlers will develop cognitive abilities and fine motor skills during the first three years of life.

Problem Statement



- Client / End User / Target Consumer
- Problem Statement
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What could the Design Statement have looked like?

Design, market, test, and mass produce a multifunction educational toy that is an infant activity center and a toddler walking aid.





Infant/Toddler Toy Design Brief Example

Client Company: Playstool™

Target Consumer: Parent (purchaser) and infants and toddlers (end user)

Designer:

Problem Statement: Most parents expect their children to be able to walk, talk, sing,

count and recite the alphabet before entering elementary school. A growing expectation is that infants and toddlers will develop cognitive abilities and fine motor skills during the first

three years of life.

Design Statement:

Design, market, test, and mass produce a multi-function

educational toy that is an infant activity center and a toddler

walking aid.





- Client / End User / Target Consumer
- Problem Statement
- Design Statement
- Constraints



What might the Constraints have been?

- Easy to assemble
- Visually stimulating to a child
- Contains multiple shapes, numbers, and letters
- Plays music
- Complies with all applicable health and safety codes
- Easy to clean



What might the Constraints have been?

- Easy to configure to infant or toddler mode
- Weighs less than 4 lb
- Retail price less than \$20
- Parts are primarily injection moldings





Infant/Toddler Toy Design Brief Example

Client Company: Playstool™

Target Consumer: Parent (purchaser) and infants and toddlers (end user)

Designer:

Constraints

Problem Statement: Most parents expect their children to be able to walk, talk, sing,

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Constraints:

1. Easy to assemble

Visually stimulating to a child

3. Contains multiple shapes, numbers and letters

4. Plays music

5. Complies with all applicable health and safety codes

Easy to clean

7. Easy to configure to infant or toddler mode

8. Weighs less than 4 lb

9. Retail price less than \$20

10. Parts are primarily injection moldings

