

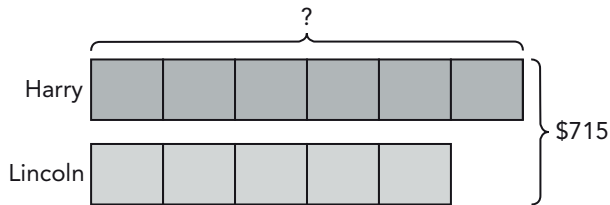
## Lesson 4.3 Real-World Problems: Ratios

### Solve.

#### Example

The ratio of Harry's money to Lincoln's money is 6 : 5.

- a) If Harry and Lincoln have a total of \$715, how much money does Harry have?



$$\begin{aligned} \text{Total amount of money} &= \underline{6} + \underline{5} \\ &= \underline{11} \text{ units} \end{aligned}$$

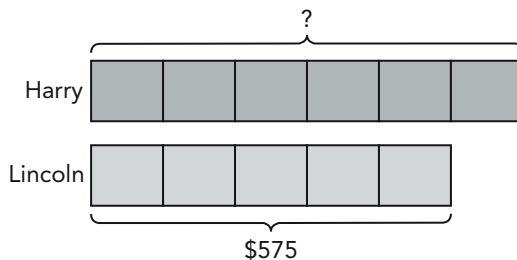
$$\underline{11} \text{ units} \rightarrow \$ \underline{715}$$

$$\underline{1} \text{ unit} \rightarrow \$ \underline{715} \div \underline{11} = \$ \underline{65}$$

$$\underline{6} \text{ units} \rightarrow \underline{6} \times \$ \underline{65} = \$ \underline{390}$$

Harry has \$ 390.

- b) If Lincoln has \$575, how much money does Harry have?



$$\underline{5} \text{ units} \rightarrow \$ \underline{575}$$

$$\underline{1} \text{ unit} \rightarrow \$ \underline{575} \div \underline{5} = \$ \underline{115}$$

$$\underline{6} \text{ units} \rightarrow \underline{6} \times \$ \underline{115} = \$ \underline{690}$$

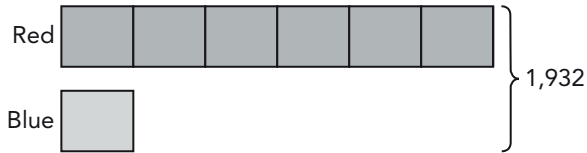
Harry has \$ 690.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. A box contains red ink pens and blue ink pens. The ratio of the number of red ink pens to the number of blue ink pens is 6 : 1.

a) If the total number of ink pens is 1,932, find the number of each type of ink pens.



Total number of ink pens = \_\_\_\_\_ + \_\_\_\_\_

= \_\_\_\_\_ units

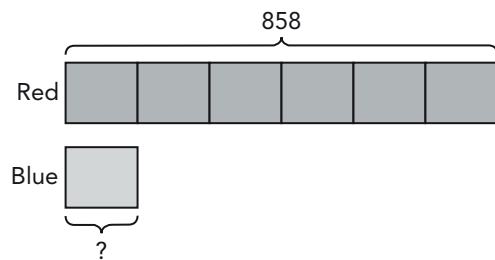
\_\_\_\_\_ units → \_\_\_\_\_

\_\_\_\_\_ unit → \_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ units → \_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

The box contains \_\_\_\_\_ red ink pens and \_\_\_\_\_ blue ink pens.

b) If the number of red ink pens is 858, find the number of blue ink pens.



\_\_\_\_\_ units → \_\_\_\_\_

\_\_\_\_\_ unit → \_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_

The box contains \_\_\_\_\_ blue ink pens.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**2.** A wooden plank is cut into two pieces. The ratio of the length of the two pieces of wood is 7 : 10.

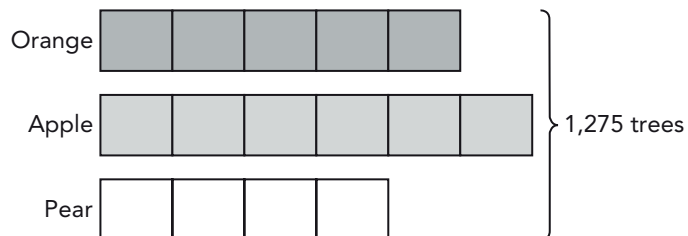
**a)** If the length of the original wooden plank is 952 centimeters, what is the length of the shorter piece of wood?

**b)** If the length of the shorter piece of wood is 168 centimeters, what is the length of the longer piece of wood?

**Solve.***Example*

The ratio of the number of orange trees to the number of apple trees to the number of pear trees in an orchard is 5 : 6 : 4.

- a) If there are 1,275 trees in the orchard, how many of each type of fruit trees are there?



$$\begin{aligned} \text{Total number of units} &= \underline{5} + \underline{6} + \underline{4} \\ &= \underline{15} \end{aligned}$$

$$\underline{15} \text{ units} \rightarrow \underline{1,275}$$

$$\underline{1} \text{ unit} \rightarrow \underline{1,275} \div \underline{15} = \underline{85}$$

$$\underline{5} \text{ units} \rightarrow \underline{5} \times \underline{85} = \underline{425}$$

There are 425 orange trees.

$$\underline{6} \text{ units} \rightarrow \underline{6} \times \underline{85} = \underline{510}$$

There are 510 apple trees.

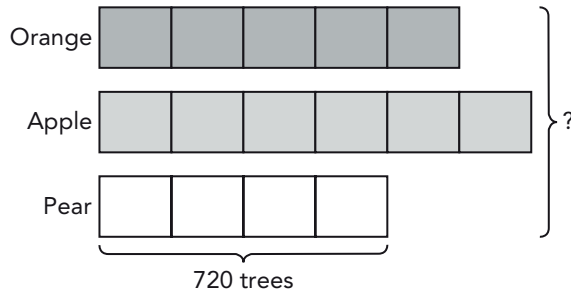
$$\underline{4} \text{ units} \rightarrow \underline{4} \times \underline{85} = \underline{340}$$

There are 340 pear trees.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**b)** If there are 720 pear trees, how many trees are there in all?



$$\underline{4} \text{ units} \rightarrow \underline{720}$$

$$\underline{1} \text{ unit} \rightarrow \underline{720} \div \underline{4} = \underline{180}$$

$$\underline{15} \text{ units} \rightarrow \underline{15} \times \underline{180} = \underline{2,700}$$

There are 2,700 trees in all.

**3.** Shelby, Brandon, and Ling shared the cost of lunch in the ratio 2 : 5 : 3.

**a)** If lunch cost \$250, how much did each person pay?

$$\begin{aligned} \text{Total number of units} &= \underline{\quad} + \underline{\quad} + \underline{\quad} \\ &= \underline{\quad} \end{aligned}$$

$$\underline{\quad} \text{ units} \rightarrow \underline{\quad}$$

$$\underline{\quad} \text{ unit} \rightarrow \underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ units} \rightarrow \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

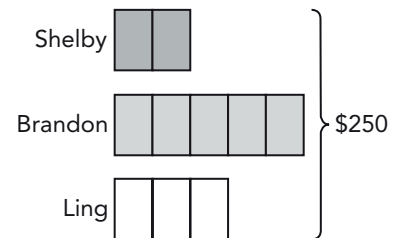
Shelby paid \_\_\_\_\_.

$$\underline{\quad} \text{ units} \rightarrow \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Brandon paid \_\_\_\_\_.

$$\underline{\quad} \text{ units} \rightarrow \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

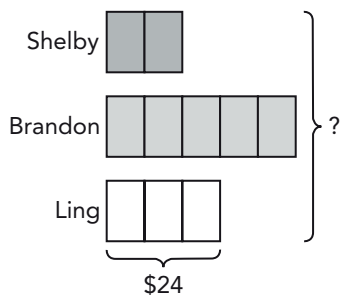
Ling paid \_\_\_\_\_.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

b) If Ling paid \$24, how much did the lunch cost?



\_\_\_\_\_ units  $\rightarrow$  \_\_\_\_\_

\_\_\_\_\_ unit  $\rightarrow$  \_\_\_\_\_  $\div$  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ units  $\rightarrow$  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

The lunch cost \_\_\_\_\_.

4. The number of stickers collected by Maurice, Elle, and Justin is in the ratio 8 : 5 : 7.

a) If Maurice collected 960 stickers, how many stickers did Elle and Justin each collect?

b) If the three children have 1,500 stickers altogether, how many stickers did they each collect?