# **PLTW** Engineering

# **Project 8.1a Model a Miniature Train (Optional)**

#### Introduction

Have you ever ridden on a train or owned a train set? The parts that make up the engine car on a train can vary depending on the make and model; however, all train engine cars have parts that are similar.

Interpreting dimensioned drawings is an important engineering skill. Using drawings to create a computer model of a part is also important. You learned earlier in this course that a sketch is the documentation foundation for related technical work. Communicating this information effectively allows a group of people to function as a design team.

In this project you will further develop your modeling skills and your ability to use a computer as an efficient communication tool. The skills that you learned earlier in this course will be systematically applied to model the eight remaining parts needed for the Miniature Train Assembly. The parts with the dimensions are listed below.

## Equipment

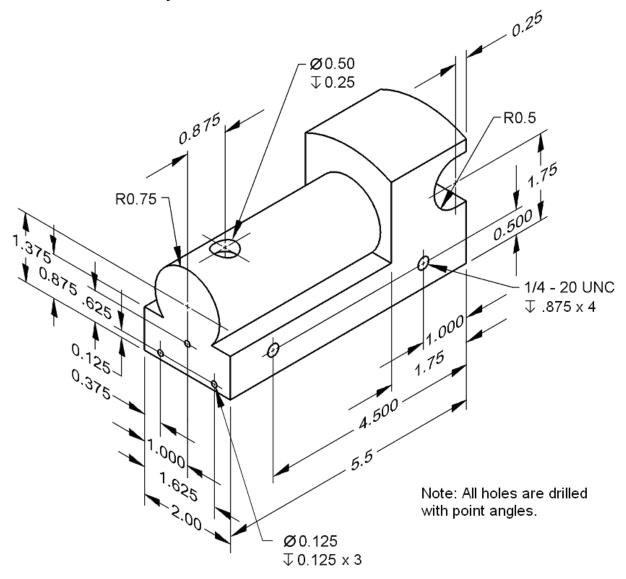
- Computer with 3D CAD solid modeling program
- Engineering notebook

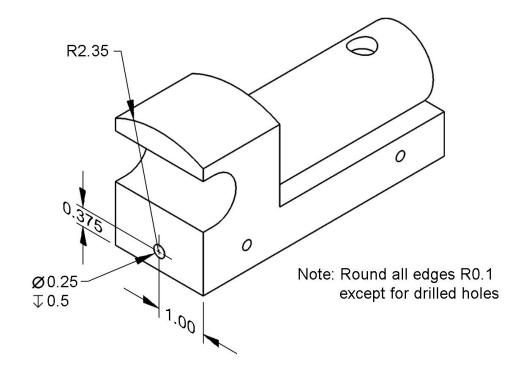
#### Procedure

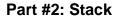
- 1. Model and assemble the parts shown using the drawings provided.
- 2. Create a set of working drawings to document the train parts and assembly.

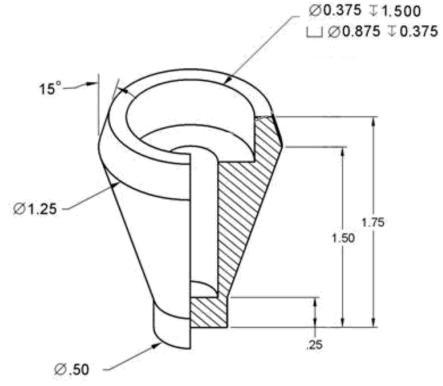
	Item 1 2 3 4 5 6 7 8 9	<b>Quantity</b> 1 1 1 4 4 2 4 1	Name Train Body Stack Hitch Magnet Hitch Peg Wheel Axle Peg Linkage Arm Linkage Peg Cow Catcher	Train Parts List Description	<b>Material</b> ABS Plastic ABS Plastic ABS Plastic ABS Plastic ABS Plastic ABS Plastic ABS Plastic ABS Plastic ABS Plastic
Train Tolerances	Train				

All parts have the following tolerances: X.X = +/-.020 X.XX = +/-.010X.XXX = +/-.005

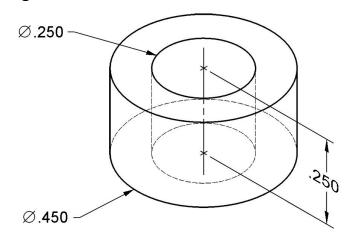




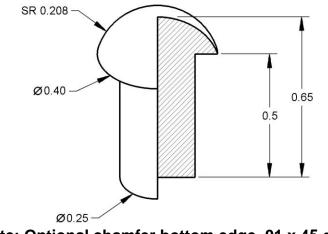




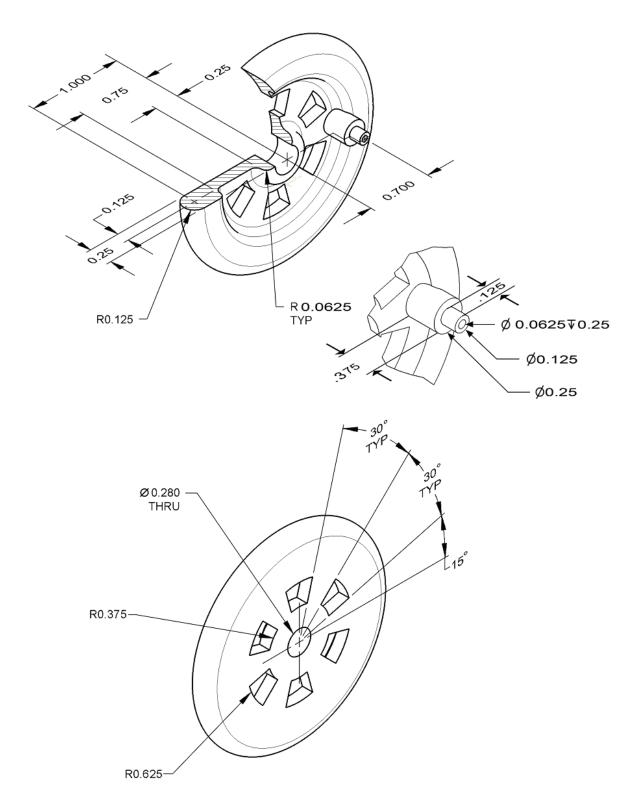


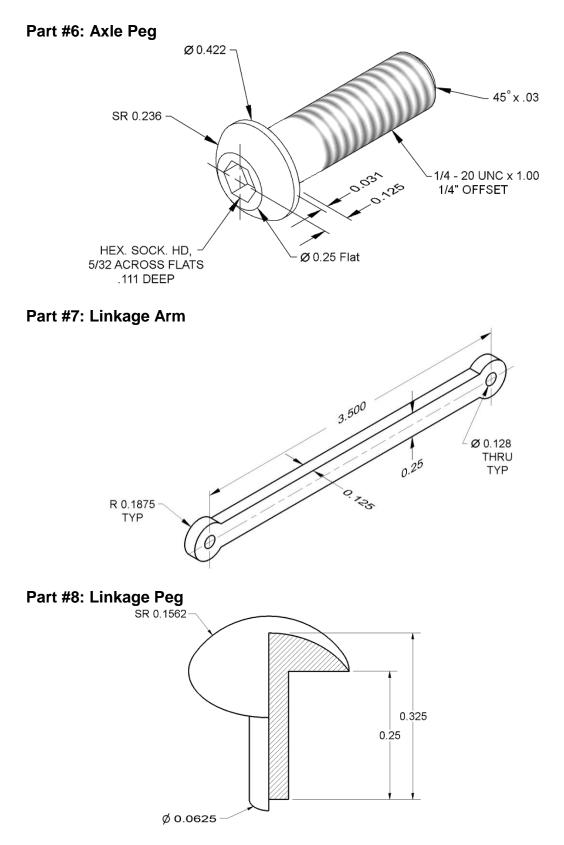




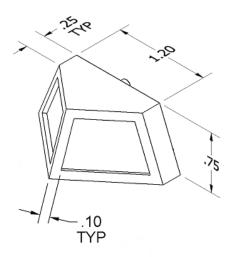


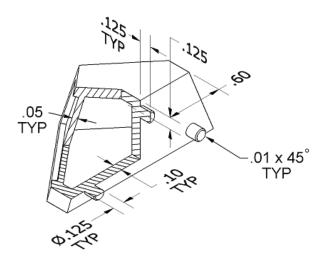
Note: Optional chamfer bottom edge .01 x 45 deg

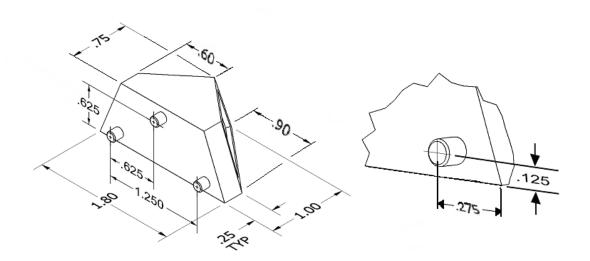


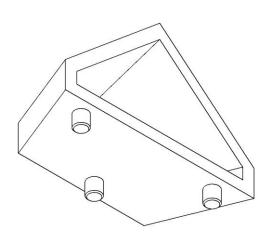


Note: Optional chamfer bottom edge .01 x 45 deg

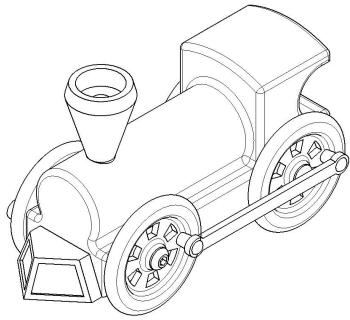




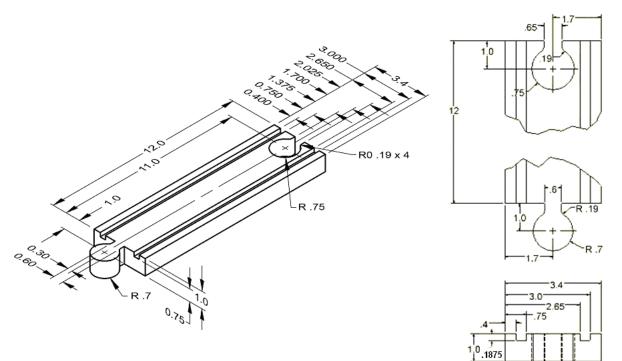




#### **Assembled Train**



## Straight Track



# Conclusion

- 1. Why are drawings composed of different line conventions?
- 2. What is the purpose of a sectional view?
- 3. What is the purpose of an auxiliary view?
- 4. Why are symbols used instead of words to identify hole types?
- 5. What advantage is there to using algebraic equations instead of numerical values when defining the dimensions of a CAD model?
- 6. What three types of constraints can be applied to CAD sketches or models?
- 7. What advantages do CAD drawings have over paper sketches?