Name: \_\_\_\_\_

Date: \_\_\_\_\_

#### **CHAPTER**



# **Algebraic Expressions**

## **Lesson 7.1 Writing Algebraic Expressions**

Draw a bar model to show each operation.

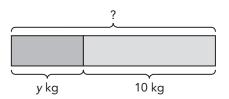
## Complete with sum, difference, product, quotient, dividend, or divisor.

- **5.** The \_\_\_\_\_\_ of 8 and 15 is  $\frac{8}{15}$ . 8 is the \_\_\_\_\_\_ and 15 is the \_\_\_\_\_.
- **6.** The \_\_\_\_\_\_ of 8 and 15 is 8 + 15.
- **7.** The \_\_\_\_\_\_ "8 less than 15" is 15 8.
- **8.** The \_\_\_\_\_\_ of 8 and 15 is 15 × 8.

Example

A box of unknown weight is added to a box whose weight is 10 kilograms.

What is the total weight of the two boxes?

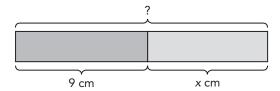


y + 10 is an algebraic expression in terms of y.



The total weight of the two boxes is (y + 10) kilograms.

- **9.** The sum of 7 and *j*. \_\_\_\_\_
- **10.** The sum of *m* and 10. \_\_\_\_\_
- **11.** The length of a piece of wood is 9 centimeters. The length of another piece of wood is *x* centimeters. What is the total length of the two pieces of wood?



The total length of the two pieces of wood is \_\_\_\_\_ centimeters.

**12.** Michael is 3 years old and Jordon is *p* years old. What is their total age?

\_\_\_\_\_years

- **13.** Brandon is y years old.
  - **a)** Jermaine is 2 years older than Brandon. What is Jermaine's age in terms of *y*?

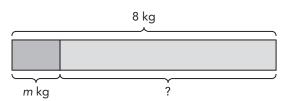
\_\_\_\_\_ years

**b)** Kent is 5 years older than Jermaine. What is Kent's age in terms of y?

\_\_\_\_\_ years

Example

A box containing soup cans has a mass of 8 kilograms. If the box weighs m kilograms on its own, what is the weight of the soup cans?

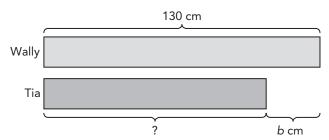


8 — *m* is an algebraic expression in terms of *m*.



The weight of the soup cans is (8 - m) kilograms.

- **14.** The difference "a less than 53". \_\_\_\_\_
- **15.** The difference "50 less than *r*". \_\_\_\_\_\_
- **16.** Wally is 130 centimeters tall. Tia is *b* centimeters shorter than Wally. What is Tia's height?



Tia's height is \_\_\_\_\_ centimeters.

17. Alexis had \$60, and she spent t dollars. How much money did she have left?

\_\_\_\_\_ dollars

- **18.** A small toy shop has m toys for sale in the store.
  - **a)** Tally buys 5 toys. Write an algebraic expression for the number of toys the shop has left.

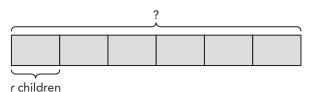
\_\_\_\_\_ toy

**b)** After Tally leaves the shop, Thomas buys 6 toys. Write an algebraic expression for the number of toys the shop has left now.

\_\_\_\_\_toys

Example -

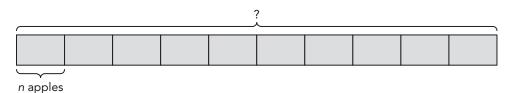
There are 6 groups of children. Each group has r children. How many children are there altogether?



6r is an algebraic expression in terms of r.



- There are  $\underline{\qquad}$  children altogether.
- **19.** The product of *e* and 12. \_\_\_\_\_
- **20.** The product of 74 and *h*. \_\_\_\_\_
- **21.** There are 10 cartons of apples. Each carton contains *n* apples. How many apples are there altogether?



There are \_\_\_\_\_\_ apples altogether.

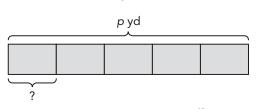
**22.** Ramsey has 4 bags of muffins. Each bag contains q muffins. How many muffins are there altogether?

\_\_\_\_\_ muffins

**23.** Paul takes k photographs every day. What is the total number of photographs Paul takes in 5 days?

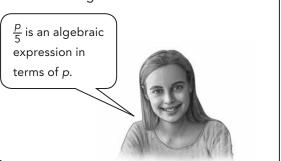
\_\_\_\_\_ photographs

A string that is *p* yards in length is cut into 5 equal pieces. How long is each piece of string?

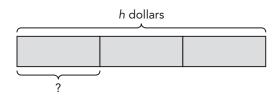


Example -

Each piece of string is  $\frac{r}{5}$  yards long.



- **24.** The quotient of *p* and 7. \_\_\_\_\_
- **25.** The quotient of *h* and 34. \_\_\_\_\_
- **26.** Mary spends h dollars equally over 3 days. How much does she spend in a day?



Mary spends \_\_\_\_\_\_ dollars in a day.

**27.** Ruben divided 50 cards equally into x boxes. How many cards are in each box?

\_\_\_\_\_ cards

**28.** A farmer placed 65 chickens equally into s chicken coops. How many chickens are there in each chicken coop?

\_\_\_\_\_ chickens

184

**b)** Percent increase =  $\frac{27}{90} \times 100\%$ =  $\frac{30}{90}$ %

The percent increase in the price of the rug when Company B sold it to the customer was 30%.

**12. a)** Decrease in the price of car from 2007 to 2008

$$= \$32,000 - \$24,000$$

Percent decrease = 
$$\frac{8,000}{32,000} \times 100\%$$
  
= 25%

The percent decrease in the price of the car from 2007 to 2008 was 25%.

**b)** Percent decrease =  $\frac{3,000}{24,000} \times \frac{100}{8}$ = 12.5%

The percent decrease in the price of the car from 2008 to 2009 was 12.5%.

- **13. a)** 15%
- **b)** 25%
- **14. a)** 20%
- **b)** 25%
- 15. a) Number of cards Max has at first

$$= \frac{5}{8} \times \frac{2,400}{\text{ cards}} \text{ cards}$$

= 1,500 cards

 $100\% \rightarrow 1,500$  cards

$$1\% \rightarrow 1,500 \div 100 = 15 \text{ cards}$$

$$10\% \rightarrow \underline{10} \times \underline{15} \text{ cards} = \underline{150} \text{ cards}$$

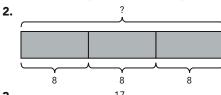
The increase in the number of cards that Max has is 150.

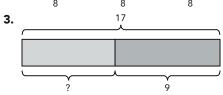
**16.** \$90

#### Chapter 7

#### Lesson 7.1

25 10





- 24
- **5.** The quotient of 8 and 15 is  $\frac{8}{15}$ . 8 is the dividend and 15 is the divisor.
- **6.** sun

- 7. difference
- 8. product
- **9.** 7 + j
- **10.** *m* + 10
- **11.** 9 + *x*
- **12.** 3 + p
- **13.** a) y + 2
- **b)** *y* + 7
- **14.** 53 *a*
- **15.** *r* − 50
- **16.** 130 − *b*
- **17.** 60 − *t* **b)** *m* − 11
- **18.** a) *m* − 5
- **--**/ ...
- 19. 12e21. 10n
- 20. 74h22. 4q

**23.** 5k

24. p

25. h

**26.**  $\frac{h}{2}$ 

**27.**  $\frac{50}{x}$ 

**28.**  $\frac{65}{5}$ 

#### Lesson 7.2

- **1.**  $z 13 = \underline{20} 13 = \underline{7}$
- 2.  $3m + 2 = 3 \cdot \underline{5} + 2$ =  $\underline{15} + 2$ = 17
- 3.  $40 5p = 40 5 \cdot \underline{6}$ =  $40 - \underline{30}$ = 10
- **4.**  $\frac{2d}{9} = \frac{2 \cdot \sqrt{3}}{9} = \frac{6}{9} = \frac{2}{2}$
- **5.** 2

**6.** !

**7.** 10

8.  $\frac{3}{5}$ 

**9.** 14

**10.** 2  $\frac{2}{3}$ 

**11.**  $1\frac{3}{5}$ 

**12.** 2 **14.** 9

13. 2215. 42

16. -